

# Advanced Techniques for Mobile Robotics

## Statistical Testing

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# Statistical Testing for Evaluating Experiments

- Deals with the relationship between the **value** of data, its **variance**, and the **confidence** of a conclusion

A typical situation:

- Existing technique A
- You developed a new technique B
- Key question: Is B better than A?

# Evaluating Experiments

- Define a performance measure, e.g.
  - Run-time
  - Error
  - Accuracy
  - Robustness (success rate, MTBF, ...)
- Collect data  $d$
- Run both techniques on the data  $d$
- How to compare the obtained results  $A(d)$ ,  $B(d)$ ?

# 1<sup>st</sup> Example

## Scenario

- A, B are two path planning techniques
- Score is the planning time
- Data  $d$  is a given map, start and goal pose

## Example

- $A(d) = 0.5 \text{ s}$
- $B(d) = 0.6 \text{ s}$

**What does that mean?**

## 2<sup>nd</sup> Example

- Same scenario but four tasks

### Example

- $A(d) = 0.5 \text{ s}, 0.4 \text{ s}, 0.6 \text{ s}, 0.4 \text{ s}$
- $B(d) = 0.4 \text{ s}, 0.3 \text{ s}, 0.6 \text{ s}, 0.5 \text{ s}$

**What does that mean?**

## 2<sup>nd</sup> Example

- Same scenario but four tasks

### Example

- $A(d) = 0.5 \text{ s}, 0.4 \text{ s}, 0.6 \text{ s}, 0.4 \text{ s}$
- $B(d) = 0.4 \text{ s}, 0.3 \text{ s}, 0.6 \text{ s}, 0.5 \text{ s}$

### Mean of the planning time is

- $\mu_A = 1.9 \text{ s}/4 = 0.475 \text{ s}$
- $\mu_B = 1.8 \text{ s}/4 = 0.45 \text{ s}$

**Is B really better than A?**

# Is B better than A?

- $\mu_A = 0.475$  s,  $\mu_B = 0.45$  s
- $\mu_A > \mu_B$ , so B is better than A?!
- We just evaluated four tests, thus  $\mu_A$  and  $\mu_B$  are rough estimates only
- We saw too few data to make statements with high confidence
- **How can we make a confident statement that B is better than A?**

# Hypothesis Testing

- **“Answer a yes-no question about a population and assess that the answer is wrong.”** [Cohen’ 95]
- Example: To test that B is different from A, assume they are truly equal. Then, assess the probability of the obtained result. If the probability is small, reject the hypothesis.

# The Null Hypothesis $H_0$

- The null hypothesis is the hypothesis that one wants to reject by analyzing data (from experiments)
- $H_0$  is the default state
- A statistical test can **never proof  $H_0$**
- A statistical test can only **reject** or **fail to reject**  $H_0$
- Example: to show that method A is better than B, use  $H_0: A=B$

# Typical Null Hypotheses

- Typical null and alternative hypotheses

$$H_0 : \mu = 0$$

$$H_1 : \mu \neq 0 \quad (\text{two-tailored test})$$

$$H_1 : \mu < 0 \quad (\text{one-tailored test})$$

$$H_1 : \mu > 0 \quad (\text{one-tailored test})$$

$$H_0 : \mu_1 = \mu_2$$

$$H_1 : \mu_1 \neq \mu_2 \quad (\text{two-tailored test})$$

$$H_1 : \mu_1 < \mu_2 \quad (\text{one-tailored test})$$

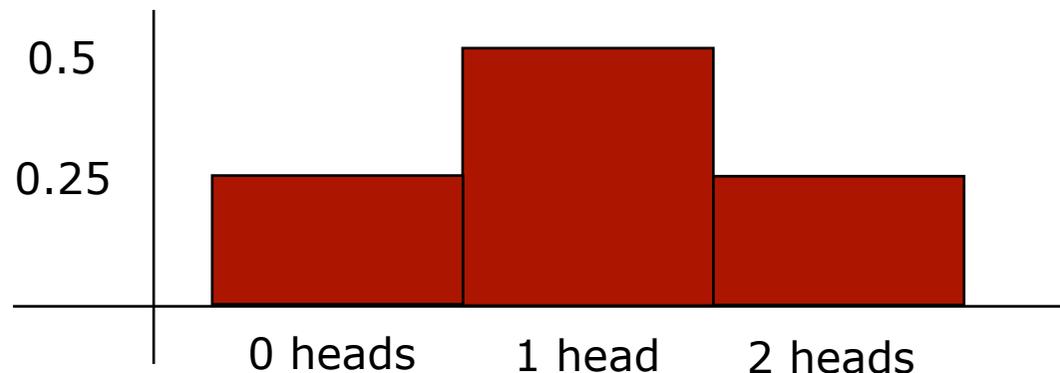
$$H_1 : \mu_1 > \mu_2 \quad (\text{one-tailored test})$$

# Population and Sample

- The data we observe is often only a small fraction of the possible outcomes
- **Population** = set of potential measurements, values, or outcomes
- **Sample** = the data we observe
- **Sampling distribution** = distribution of possible samples given a fixed sample size

# Sampling Distribution

- A sampling distribution is the distribution of a statistics calculated from all possible samples of a given size, drawn from a given population.
- Example: Toss a coin twice



# Sampling Distribution

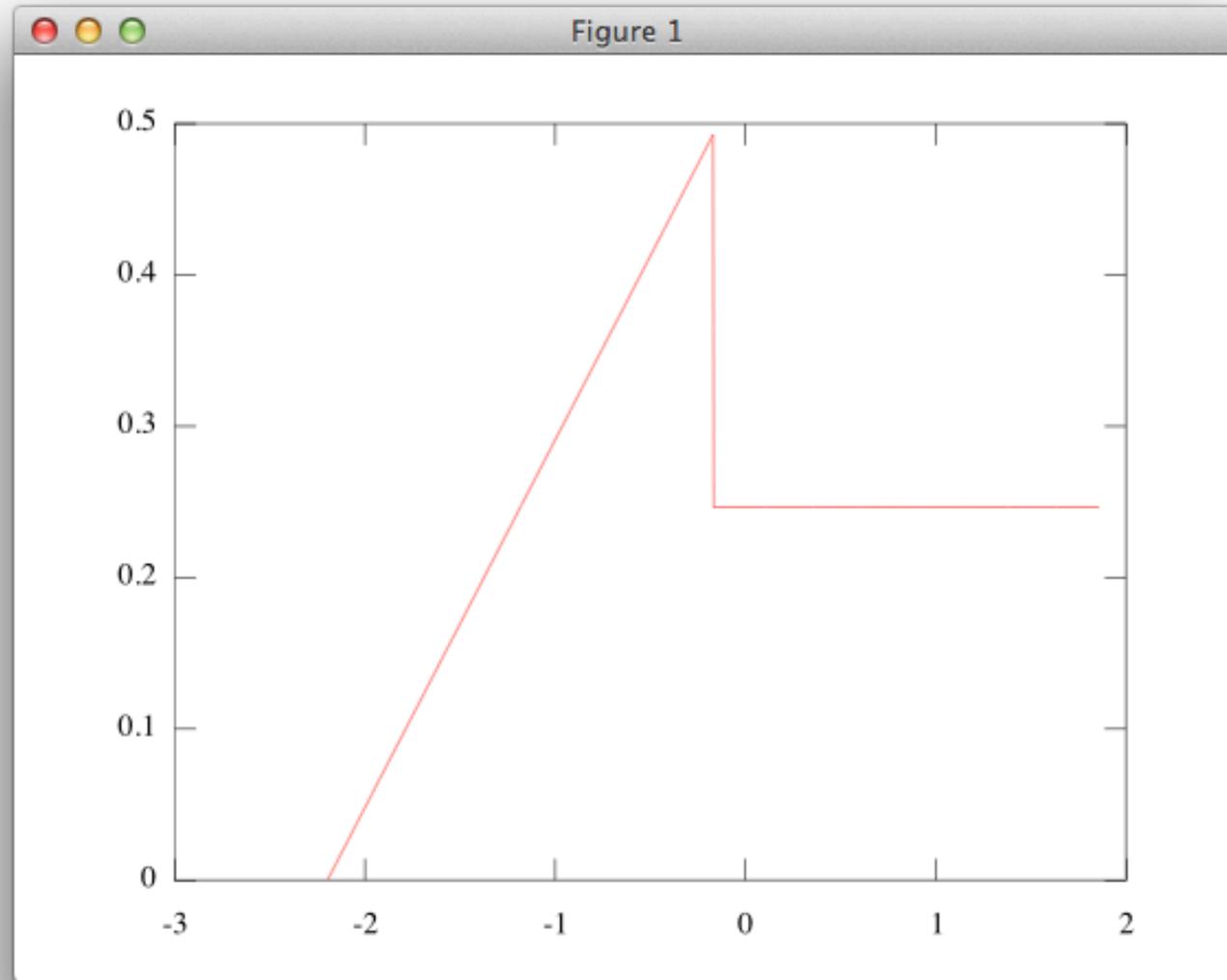
- Sampling distributions are rather theoretical entities
- Distributions of all possible samples are likely to be large or infinite
- Very few closed form solutions only
- However, one can compute empirical sampling distributions based on a set of samples

# Central Limit Theorem

- The sampling distribution of the mean of samples of size  $N$  approaches a normal distribution as  $N$  increases.
- If the samples are drawn from a population with mean  $\mu$  and standard deviation  $\sigma$ , then the mean of the sampling distribution is  $\mu$  with standard deviation  $\sigma/N^{0.5}$ .
- These statements hold irrespectively of the shape of the population distribution from which the samples are drawn.

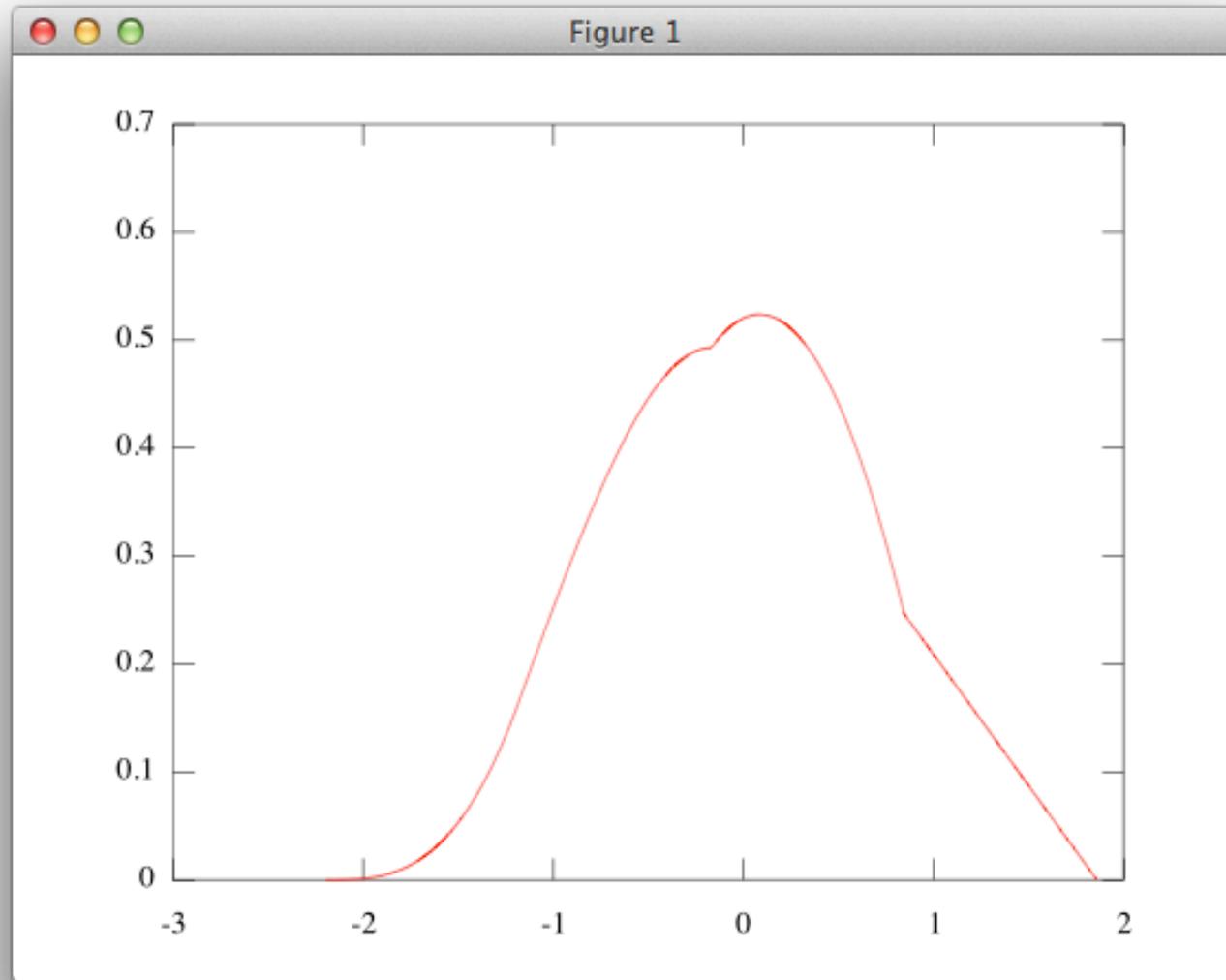
# p(one sample)

$$\mu = 0$$
$$\sigma = 1.45$$



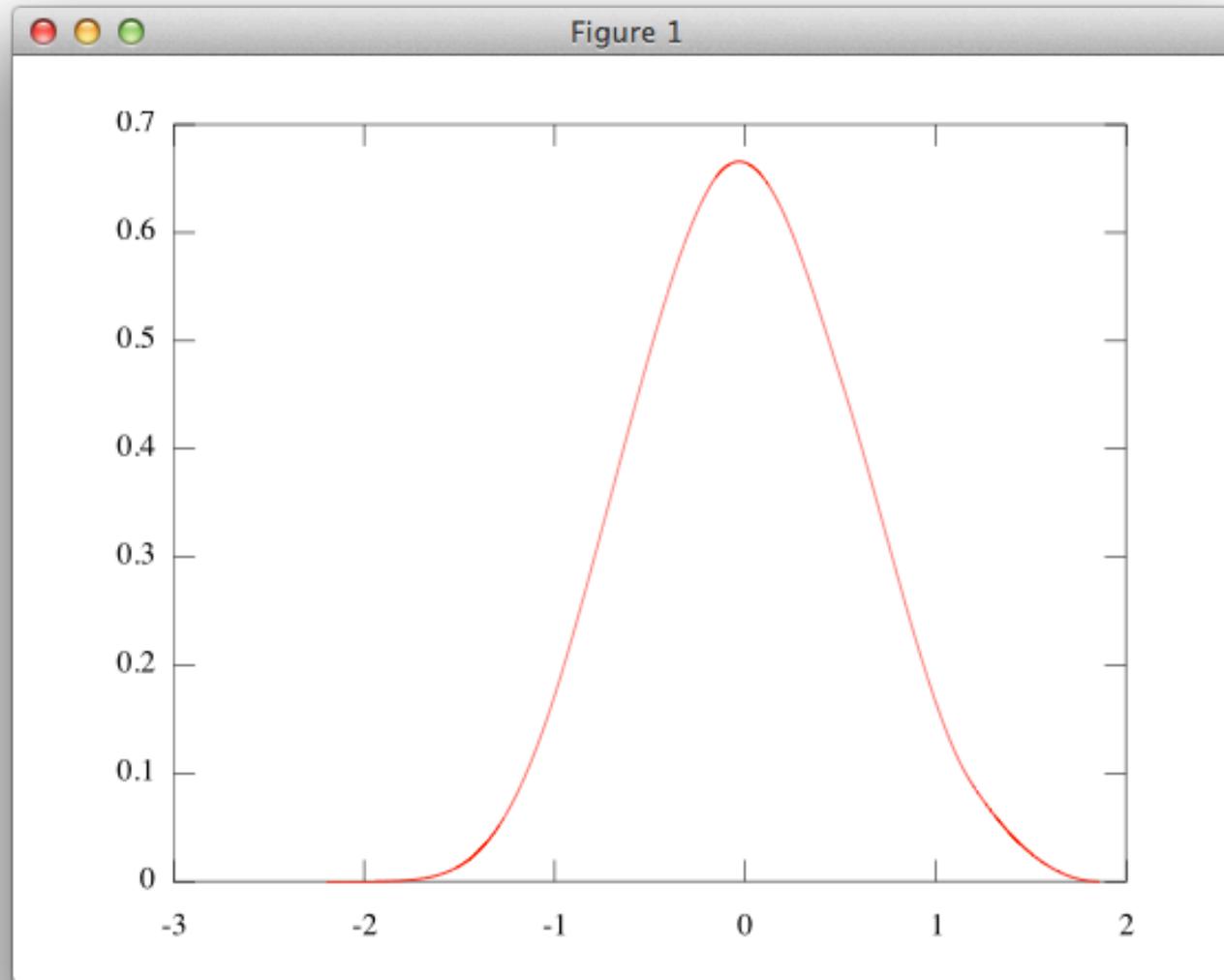
[Illustration of the central limit theorem, Wikipedia]

# p(average of two samples)



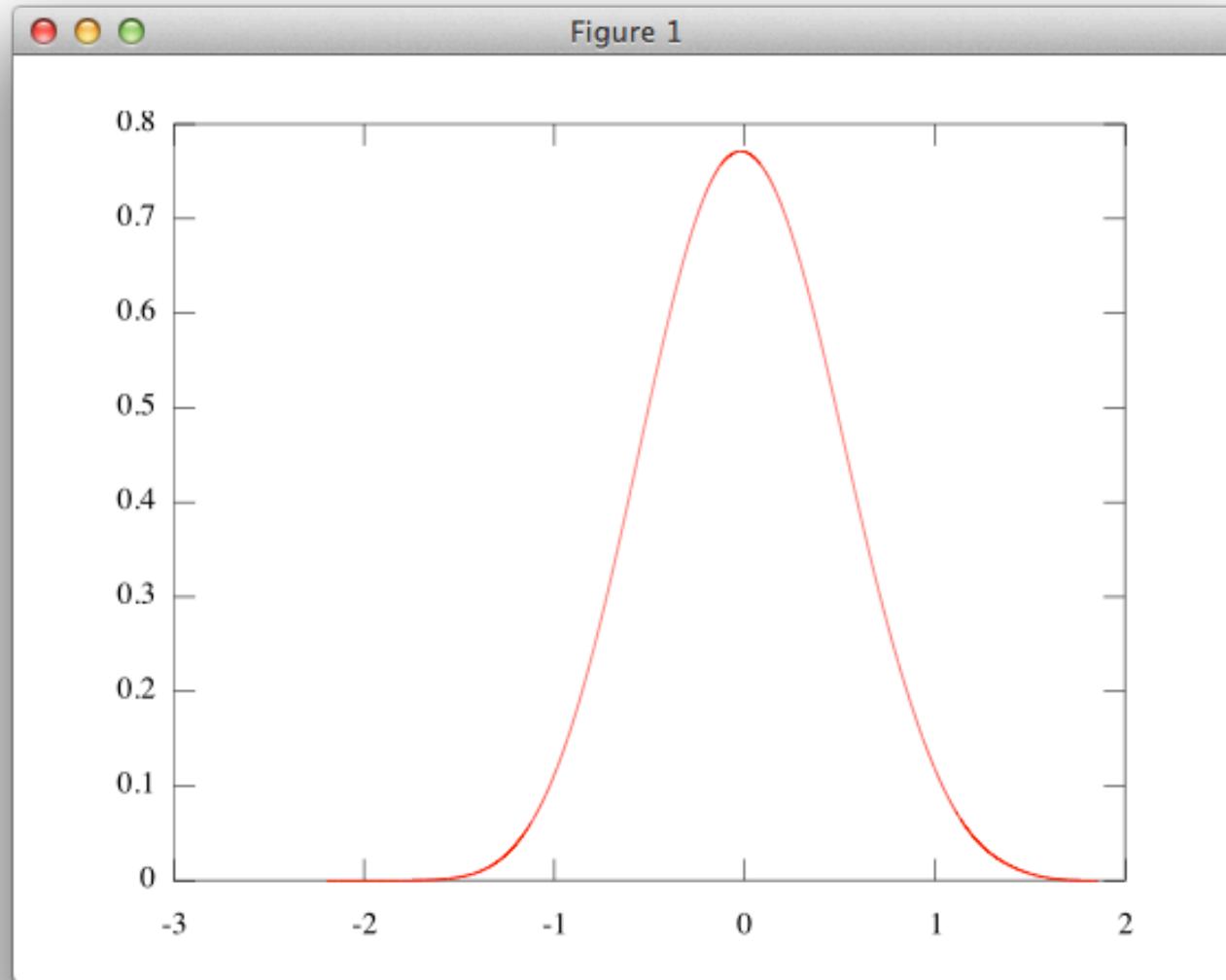
[Illustration of the central limit theorem, Wikipedia]

# $p(\text{average of three samples})$



[Illustration of the central limit theorem, Wikipedia]

# $p(\text{average of four samples})$

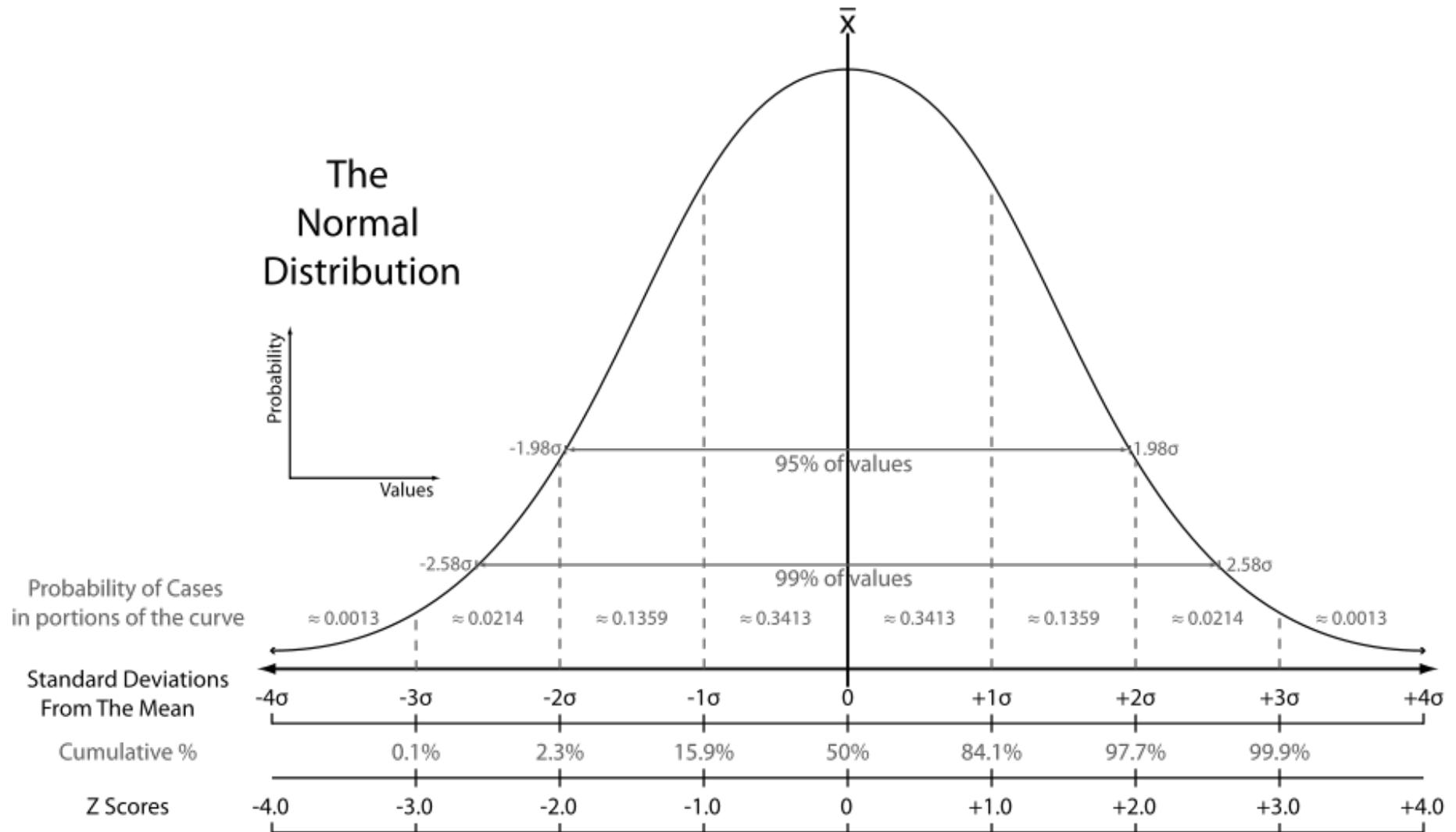


[Illustration of the central limit theorem, Wikipedia]

# Standard Error of the Mean

- Standard deviation of the sampling distribution of the mean is often called **standard error (of the mean), SE.**
- Central limit theorem:  $\lim_{N \rightarrow \infty} \bar{x} = \mu$
- The standard error represents the uncertainty about the mean and is given by  $\sigma_{\bar{x}} = \sigma / \sqrt{N}$  ( $= SE$ )

# The Normal Distribution



# Z Score

- Z score indicates how many standard deviations an observation  $x$  is above or below the mean
- $Z = \frac{x - \mu}{\sigma}$
- Z table provides the probability for this event
  - $Z < 3$  :  $p = 99.9\%$
  - $Z < 0$  :  $p = 50\%$
  - $Z < -1$  :  $p = 15.9\%$
  - $-2 < Z < -2$  :  $p = \sim 95\%$

# One Sample Z-Test

- One sample location test
- Given a  $\mu$  and  $\sigma$  of a population
- Test if a sample (from the population) has a significantly different mean than the population
- Sample of size  $N$
- Compute the Z score  $Z = \frac{\bar{x} - \mu}{SE}$
- Look up the Z score in a Z table to obtain the probability that the sample

# Z-Test Example

- Scores of all German students in a test
- In Germany:  $\mu=100$ ,  $\sigma=12$
- A sample of 55 students in Freiburg obtained an average score of 96
- Null hypothesis: Students from Freiburg are as good as the average German?
- $SE = \sigma / \sqrt{N} = 12 / \sqrt{55} \simeq 1.62$
- $Z = \frac{\bar{x} - \mu}{SE} = \frac{96 - 100}{1.62} = -2.47$
- Z-table: the probability of observing a value below -2.47 is approximately 0.68%
- Reject the null hypothesis

# Z-Test: Assumptions

- Independently generated samples
- Mean and variance of the population distribution are known
- Sampling distribution approx. normal (population distributions normal or large N)
- The sample set is sufficiently large ( $N > \sim 30$ )

## Comments

- Often,  $\sigma$  can be approximated using the variance in the sample set
- In practice, the size of the sample set is often too small for the Z-Test

# When N is Small: t-Test

Relax and have a Guinness! 😊



William Sealy Gosset

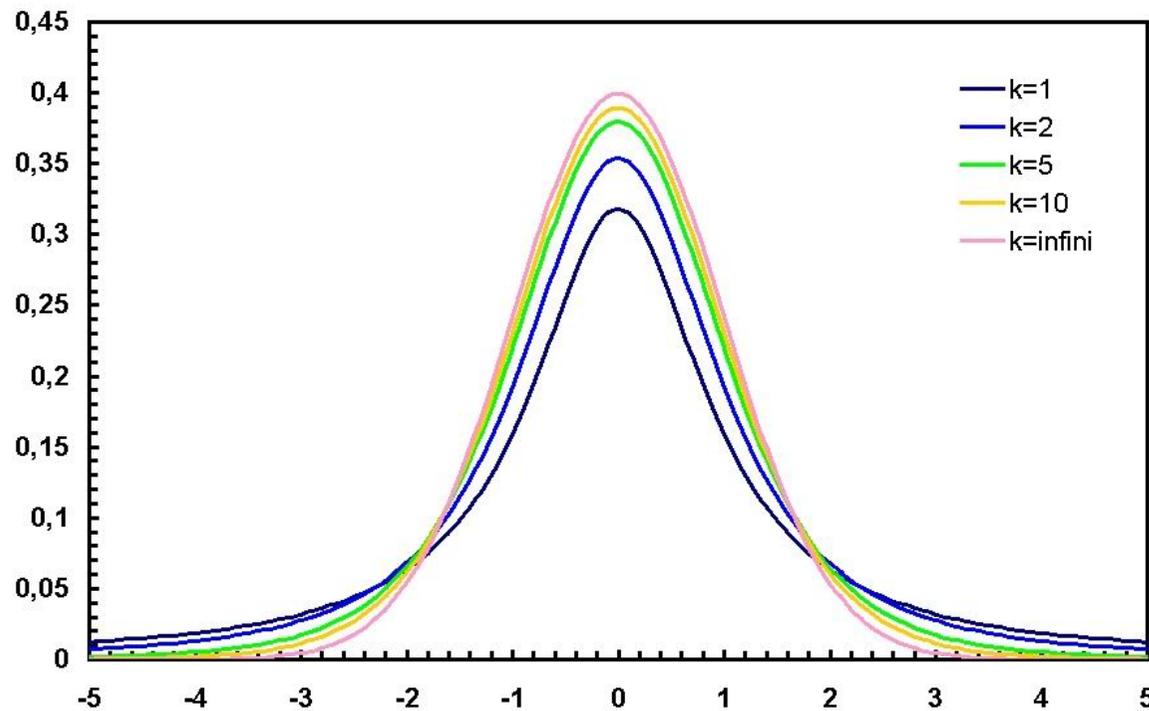
- Test to cheaply monitor the quality of stout at Guinness brewery (~1908)

# When N is Small: t-Test

- Variant of the Z-Test for  $N < 30$
- Instead of the Normal distribution, it uses the t-distribution
- The t-distribution is the sampling distribution for the mean **for small N** under the **assumption** that the population is **normally distributed**
- t-distribution is similar to a normal distribution but has bigger tails

# t-Distribution

- The t-distribution depends on N
- For large N, it approaches a normal



# One Sample t-Test

- t-value is similar to the Z value

$$t = \frac{\bar{x} - \mu}{\hat{\sigma}_{\bar{x}}} = \frac{\bar{x} - \mu}{s / \sqrt{N}}$$

std. dev estimated form the sample      sample size

- The t-value has to be compared to the values available in a t-table
- A t-table shows also a degree of freedom (DoF) which is closely related to the sample size (here: DoF=N-1)

# t-Table 1/2

degree of freedom →

<i>One Sided</i>	75%	80%	85%	90%	95%	97.5%	99%	99.5%	99.75%	99.9%	99.95%
<i>Two Sided</i>	50%	60%	70%	80%	90%	95%	98%	99%	99.5%	99.8%	99.9%
<b>1</b>	1.000	1.376	1.963	3.078	6.314	12.71	31.82	63.66	127.3	318.3	636.6
<b>2</b>	0.816	1.061	1.386	1.886	2.920	4.303	6.965	9.925	14.09	22.33	31.60
<b>3</b>	0.765	0.978	1.250	1.638	2.353	3.182	4.541	5.841	7.453	10.21	12.92
<b>4</b>	0.741	0.941	1.190	1.533	2.132	2.776	3.747	4.604	5.598	7.173	8.610
<b>5</b>	0.727	0.920	1.156	1.476	2.015	2.571	3.365	4.032	4.773	5.893	6.869
<b>6</b>	0.718	0.906	1.134	1.440	1.943	2.447	3.143	3.707	4.317	5.208	5.959
<b>7</b>	0.711	0.896	1.119	1.415	1.895	2.365	2.998	3.499	4.029	4.785	5.408
<b>8</b>	0.706	0.889	1.108	1.397	1.860	2.306	2.896	3.355	3.833	4.501	5.041
<b>9</b>	0.703	0.883	1.100	1.383	1.833	2.262	2.821	3.250	3.690	4.297	4.781
<b>10</b>	0.700	0.879	1.093	1.372	1.812	2.228	2.764	3.169	3.581	4.144	4.587
<b>11</b>	0.697	0.876	1.088	1.363	1.796	2.201	2.718	3.106	3.497	4.025	4.437
<b>12</b>	0.695	0.873	1.083	1.356	1.782	2.179	2.681	3.055	3.428	3.930	4.318
<b>13</b>	0.694	0.870	1.079	1.350	1.771	2.160	2.650	3.012	3.372	3.852	4.221
<b>14</b>	0.692	0.868	1.076	1.345	1.761	2.145	2.624	2.977	3.326	3.787	4.140
<b>15</b>	0.691	0.866	1.074	1.341	1.753	2.131	2.602	2.947	3.286	3.733	4.073
<b>16</b>	0.690	0.865	1.071	1.337	1.746	2.120	2.583	2.921	3.252	3.686	4.015
<b>17</b>	0.689	0.863	1.069	1.333	1.740	2.110	2.567	2.898	3.222	3.646	3.965
<b>18</b>	0.688	0.862	1.067	1.330	1.734	2.101	2.552	2.878	3.197	3.610	3.922
<b>19</b>	0.688	0.861	1.066	1.328	1.729	2.093	2.539	2.861	3.174	3.579	3.883
<b>20</b>	0.687	0.860	1.064	1.325	1.725	2.086	2.528	2.845	3.153	3.552	3.850

← confidence level

# t-Table 2/2

<b>20</b>	0.687	0.860	1.064	1.325	1.725	2.086	2.528	2.845	3.153	3.552	3.850
<b>21</b>	0.686	0.859	1.063	1.323	1.721	2.080	2.518	2.831	3.135	3.527	3.819
<b>22</b>	0.686	0.858	1.061	1.321	1.717	2.074	2.508	2.819	3.119	3.505	3.792
<b>23</b>	0.685	0.858	1.060	1.319	1.714	2.069	2.500	2.807	3.104	3.485	3.767
<b>24</b>	0.685	0.857	1.059	1.318	1.711	2.064	2.492	2.797	3.091	3.467	3.745
<b>25</b>	0.684	0.856	1.058	1.316	1.708	2.060	2.485	2.787	3.078	3.450	3.725
<b>26</b>	0.684	0.856	1.058	1.315	1.706	2.056	2.479	2.779	3.067	3.435	3.707
<b>27</b>	0.684	0.855	1.057	1.314	1.703	2.052	2.473	2.771	3.057	3.421	3.690
<b>28</b>	0.683	0.855	1.056	1.313	1.701	2.048	2.467	2.763	3.047	3.408	3.674
<b>29</b>	0.683	0.854	1.055	1.311	1.699	2.045	2.462	2.756	3.038	3.396	3.659
<b>30</b>	0.683	0.854	1.055	1.310	1.697	2.042	2.457	2.750	3.030	3.385	3.646
<b>40</b>	0.681	0.851	1.050	1.303	1.684	2.021	2.423	2.704	2.971	3.307	3.551
<b>50</b>	0.679	0.849	1.047	1.299	1.676	2.009	2.403	2.678	2.937	3.261	3.496
<b>60</b>	0.679	0.848	1.045	1.296	1.671	2.000	2.390	2.660	2.915	3.232	3.460
<b>80</b>	0.678	0.846	1.043	1.292	1.664	1.990	2.374	2.639	2.887	3.195	3.416
<b>100</b>	0.677	0.845	1.042	1.290	1.660	1.984	2.364	2.626	2.871	3.174	3.390
<b>120</b>	0.677	0.845	1.041	1.289	1.658	1.980	2.358	2.617	2.860	3.160	3.373
$\infty$	0.674	0.842	1.036	1.282	1.645	1.960	2.326	2.576	2.807	3.090	3.291

[http://en.wikipedia.org/wiki/T\\_distribution](http://en.wikipedia.org/wiki/T_distribution)

# One Sample t-Test: Example

- The average price of a car in city is \$12k
- Five cars park in front of a house with an average price of \$20,270 and standard deviation of \$5,811
- Null hypothesis ( $H_0$ ): the cars are not more expensive than in the rest of the city

$$t = \frac{\bar{x} - \mu}{s/\sqrt{N}} = \frac{20270 - 12000}{5811/\sqrt{5}} = 3.18$$

- DoF=4 (for the one sample t-Test: sample size -1)
- Set confidence level to 95% (5% error probability)
- Since  $t=3.18 > 2.132$  (see t-table) reject  $H_0$
- The cars are significantly more expensive (with 5% error probability)

# One Sample t-Test: Assumptions

- Independently generated samples
- The population distribution is Gaussian (otherwise the t-distribution is not the correct choice)
- Mean is known

## Comments

- The t-Test is quite robust under non-Gaussian distributions
- Often a 95% or 99% confidence (=5% or 1% significance) level is used
- t-Test is one of the most frequently used tests in science

# Two Sample t-Test

- Often, one wants to compare the means of two samples to see if both are drawn from populations with equal means
- Example: Compare two estimation procedures (operating on potentially different data sets)

# Typical Hypotheses

- Typical null and alternative hypotheses

$$H_0 : \mu_1 = \mu_2$$

$$H_1 : \mu_1 \neq \mu_2 \quad (\text{two-tailed test})$$

$$H_1 : \mu_1 < \mu_2 \quad (\text{one-tailed test})$$

$$H_1 : \mu_1 > \mu_2 \quad (\text{one-tailed test})$$

- Logic of the test is similar as before
- Slightly different statistics

# Pooled Variance (1)

- One sample t-Test

$$\hat{\sigma}_{\bar{x}} = \sqrt{s^2/N} = \sqrt{\frac{\sum(x_i - \bar{x})^2}{(N-1)N}} = \sqrt{\frac{\overset{\text{“sum of squares”}}{\downarrow} SS}{N \times \underset{\text{degree of freedom}}{\uparrow} DoF}}$$

- For the two sample t-Test, we have two variances.
- The pooled, estimated variance of the sampling distribution of the difference of means is:

$$\hat{\sigma}_{pooled}^2 = \frac{SS_1 + SS_2}{df_1 + df_2} = \frac{(N_1 - 1)s_1^2 + (N_2 - 1)s_2^2}{N_1 + N_2 - 2}$$

## Pooled Variance (2)

- Which leads to the pooled, estimated SE of the sampling distribution of the difference of means

$$\hat{\sigma}_{\bar{x}_1 - \bar{x}_2} = \sqrt{\hat{\sigma}_{pooled}^2 \left( \frac{1}{N_1} + \frac{1}{N_2} \right)}$$

- We are interested in the differences, thus the t-statistics turns into

$$t_{\bar{x}_1 - \bar{x}_2} = \frac{\bar{x}_1 - \bar{x}_2}{\hat{\sigma}_{\bar{x}_1 - \bar{x}_2}}$$

# Two Sample t-Test Example

- Two planning algorithms A and B
- Evaluate A and B, each in 25 randomly generated scenarios ( $N_A = N_B = 25$ )
- $H_0 : \mu_A = \mu_B \leftrightarrow \mu_A - \mu_B = 0$
- $H_1 : \mu_A \neq \mu_B \leftrightarrow \mu_A - \mu_B \neq 0$
- $\bar{x}_A = 127$   $s_A = 33$ ;  $\bar{x}_B = 131$ ,  $s_B = 28$
- $\sigma_{pooled}^2 = 936.5$ ;  $\hat{\sigma}_{\bar{x}_A - \bar{x}_B} = 8.65$
- $t_{\bar{x}_1 - \bar{x}_2} = (\bar{x}_A - \bar{x}_B) / (\hat{\sigma}_{\bar{x}_A - \bar{x}_B}) = -0.46$
- DoF is  $N_A + N_B - 2 = 48$
- We cannot reject  $H_0$  since  $|t| < 2.01$

# Paired Sample t-Test

- Observation: The smaller the variance, the easier it is to show a significant difference
- Design the experiments to directly measure the performance boost of a technique by considering differences
- Test if the mean of  $(A(d) - B(d))$  is significantly different from zero

## Examples

- Two estimation procedures operating on the same data set
- Blood values of patients before and after a treatment

# Two Sample t-Test vs. Paired Sample t-Test

- **Two sample test:** Test if the differences of the means differs from zero
- **Paired sample test:** Test if the means computed over the individual differences is differ from zero

$$H_0 : \mu_\delta = 0 ; H_1 : \mu_\delta \neq 0$$

$$t_\delta = \frac{\bar{x}_\delta - \mu_\delta}{\hat{\sigma}_\delta} = \frac{\bar{x}_\delta}{\hat{\sigma}_\delta} \quad \hat{\sigma}_\delta = \frac{s_\delta}{\sqrt{N_\delta}}$$

# Paired Sample t-Test

- **Paired sample test:** Test if the means computed over the individual differences is differ from zero (or a constant  $\mu_\delta$ )
- Hypotheses  $H_0 : \mu_\delta = 0 ; H_1 : \mu_\delta \neq 0$
- Test statistic

$$t_\delta = \frac{\bar{x}_\delta - \mu_\delta}{\hat{\sigma}_\delta} = \frac{\bar{x}_\delta}{\hat{\sigma}_\delta} \quad \hat{\sigma}_\delta = \frac{s_\delta}{\sqrt{N_\delta}}$$

- $DoF = N_\delta - 1$  (number of pairs -1)
- Use t-values as in the One sample test
- Whenever possible, use the paired sample t-Test since is minimized the variance

# Confidence Intervals

- For a normal with known  $\mu$  and  $\sigma$ , 95% of the samples fall within  $\mu \pm 1.96\sigma$
- Thus, we can state that  $\bar{x} \pm 1.96\sigma_{\bar{x}}$  contains the mean (for large N) with 95% probability
- Correct statement: “I am 95% sure that the  $1.96\sigma_{\bar{x}}$  interval around  $\bar{x}$  contains the mean.”

# Confidence Intervals for Small N

- In case N is small, we need to use the t distribution to come up with the correct intervals

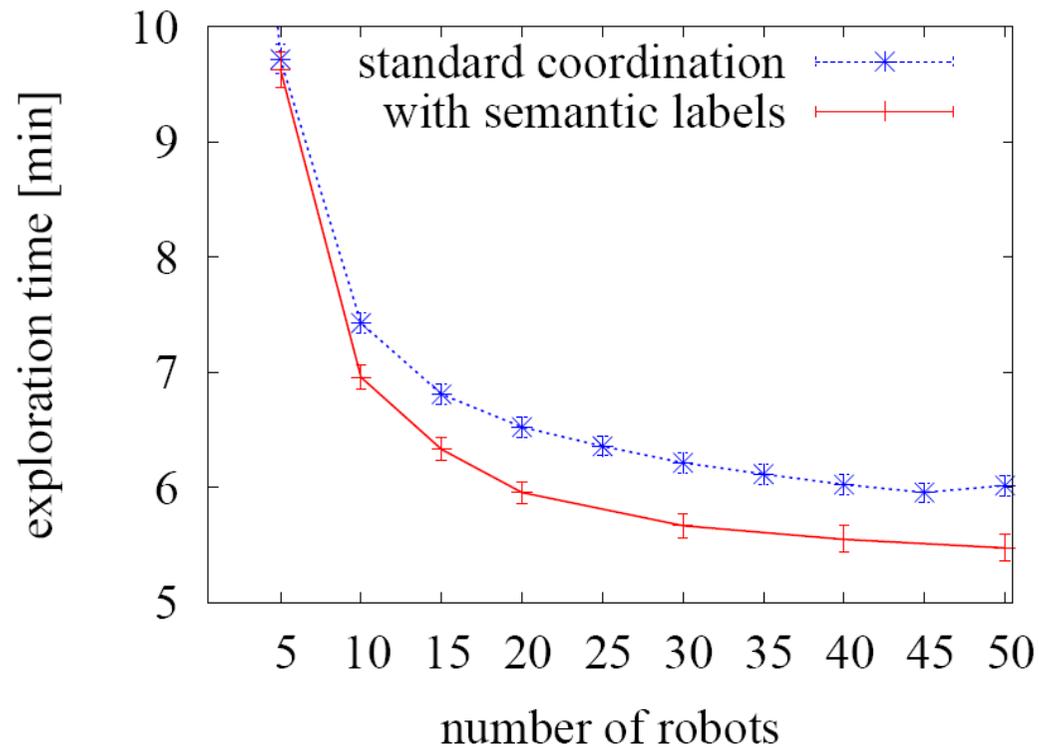
$$\bar{x} \pm 1.96\sigma_{\bar{x}} \quad \longrightarrow \quad \bar{x} \pm t' \hat{\sigma}_{\bar{x}}$$

value from the t table  
for 95% confidence and  
corresponding DoF

- $t'$  is bigger than 1.96, depending on the DoF and thus the sample size N

# Visualizing Confidence Intervals

- Non-overlapping confidence intervals indicate a significant difference
- Overlapping intervals indicate nothing



# Overlapping Confidence Intervals and Significance

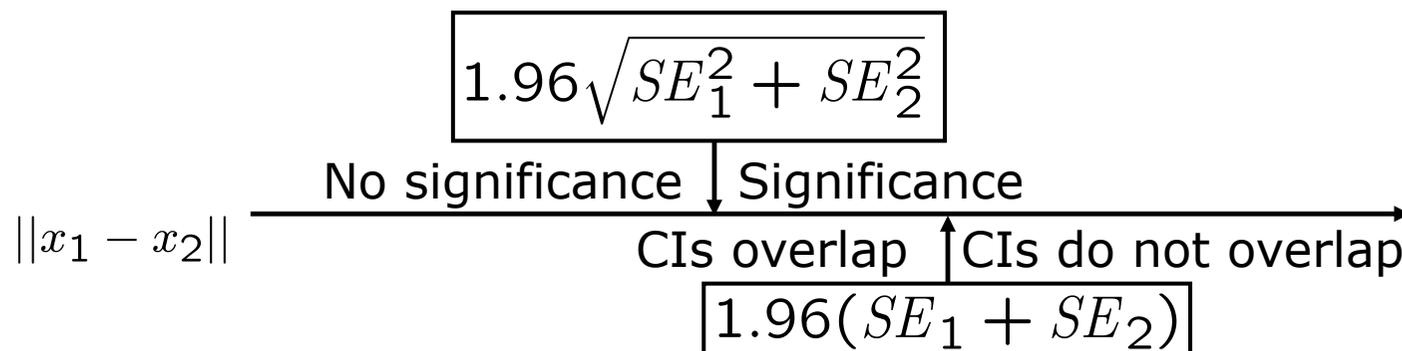
- Consider two samples (with large N)
- The means are significantly different when:

$$||x_1 - x_2|| > 1.96\sqrt{SE_1^2 + SE_2^2}$$

- There is no overlap between CI when:

$$||x_1 - x_2|| > 1.96(SE_1 + SE_2)$$

- Note that  $\sqrt{SE_1^2 + SE_2^2} < SE_1 + SE_2$ , so we have



# What Happens for Large N?

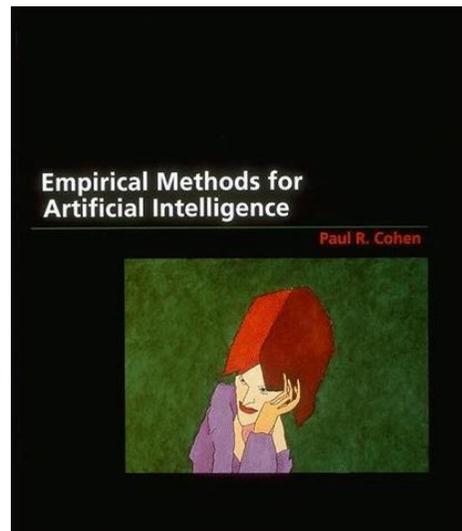
- The larger the sample size, the easier it is to show differences...
- ... but for large sample sizes, we can show any statistical significant difference **no matter how small it is**
- A statistically significant difference does **not tell anything about if the difference is meaningful!**
- See concept of **“informativeness”**

# Conclusion

- To support the claim that A is better than B, use statistical tests
- t-Test is the most frequently used test
- Prefer the paired t-Test over the two sample t-Test (if applicable)
- Sometimes it is nice to visualize results with confidence intervals.
  - Non-overlapping CI imply significance
  - Overlapping CI imply nothing
- For large N, differences may be statistically significant but practically meaningless!

# Further Reading

- Cohen' 95: Empirical Methods for AI (highly recommended)



- Wikipedia offers rather articles as well on this topic